RECRUITMENT NOTIFICATION

Applications are invited from the citizens of India who fulfill the requisite qualifications mentioned below in the prescribed format for the following posts. These posts carry all India transfer liability in ICFRE institutes/Centres:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the Post</th>
<th>7th CPC Pay level</th>
<th>No. of Vacancies</th>
<th>Eligibility Qualification</th>
<th>Age limit as on 20.04.2020 (i.e. the last date of receipt of applications)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Technical Assistant (Field/Lab Research)</td>
<td>1 No.</td>
<td>1 - -</td>
<td>Bachelor Degree in Agriculture from a recognized University</td>
<td>Not below 21 years or exceeding 30 years</td>
</tr>
<tr>
<td>2</td>
<td>Technical Assistant (Field/Lab Research)</td>
<td>Pay Matrix Level-5 (29200-92300) of 7th CPC</td>
<td>3 Nos.</td>
<td>1 1 1</td>
<td>Bachelor Degree in Botany from a recognized University</td>
</tr>
<tr>
<td>3</td>
<td>Technical Assistant (Field/Lab Research)</td>
<td>1 No.</td>
<td>- 1 -</td>
<td>Bachelor Degree in Biotechnology from a recognized University</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Technical Assistant (Field/Lab Research)</td>
<td>1 No.</td>
<td>1 - -</td>
<td>Bachelor Degree in Marine Biology from a recognized University</td>
<td></td>
</tr>
</tbody>
</table>

Important Note:

**Age Limit:** Not below 21 years or exceeding 30 years. The upper age limit is relaxed by 5 years for SC/ST, 3 years for OBC. No age relaxation will be allowed to SC/ST/OBC candidates applying against the unreserved posts.
General Instructions:

1. Mere fulfilling of the minimum qualification and experience requirements shall not vest any right in the candidate for being called for written examination.

2. All the applications received within due date in response to this advertisement shall be considered for short-listing by a Screening Committee and only the candidate recommended by the screening committee will be called for, for appearing in the written examination. The decision of the Director, IFB on short-listing will be final and no correspondence will be entertained in this regard.

3. If a candidate applies for more than one post, his/her application will be rejected. Applicant must choose only one subject where he/she is most suited.

4. For each post specific qualification is required. Therefore, your candidature is considered for only one post for which you are most eligible and in which you have appeared for the exam. Therefore, specify the subject in which you would like to appear for the exam.

5. The envelope containing the application should be superscripted as "Application for the Post of _______ and S. No. of the post ______". The envelope without superscription of the post applied for will not be entertained for further scrutiny.

6. Govt. servants applying for the above posts should forward their applications "Through Proper Channel" and should enclose "No objection Certificate" obtained from their appointing authority. They may send an advance copy of the application by the due date, if they so desire. The forwarding authority should ensure that in the event of selection of the official, he/she should be in a position to relieve/spare the official within the time specified in the offer of appointment.

7. Application fee: Non-refundable Demand Draft of Rs.300/- (Rupees Three Hundred only) drawn from any nationalized Bank in favour of the "Director, Institute of Forest Biodiversity" payable at Hyderabad should be enclosed along with application. No other mode of payment of application fee is acceptable. However, SC/ST/Women candidates are exempted from payment of application fee as per Govt. of India guidelines.

8. The application duly completed in all respects shall be submitted along with the self-attested photocopies of certificates of educational and technical qualification, age proof, claim of belonging to SC/ST/OBC & experience etc.

9. The candidates are required to send TWO additional and identical photograph separately along with application form, with their name written in capital letters, name of the post on the reverse of the photographs.
10. Application will be liable for rejection due to reasons such as:
   i. Incomplete or not submitted in prescribed format.
   ii. Unsigned/undated/without photograph (including additional photos)
   iii. Without proper certificate (prescribed by DoPT) in respect of SC/ST/OBC.
   iv. Under aged/over aged candidates.
   v. Not possessing the requisite educational qualification at the time of submitting applications
   vi. Educational qualification from non-recognized institutions.
   vii. Application received after due date.
   viii. Application without prescribed fee.
   ix. Any other like mutilated or damaged applications/documents, etc.
   x. Certified copies of testimonial not enclosed.
   xi. Application for more than one post in single application.

11. Short-listed candidates for the all the posts will be informed the Date, Time and venue for
    written examination separately. It will also be hosted in the Institutes website.

12. The crucial date for determining the age limit shall be the last date for receipt of
    applications i.e. 20\textsuperscript{th} April, 2020

13. Interested/eligible candidates may submit their applications to "The Director, Institute of
    Forest Biodiversity, Dulpally, Kompally S.O., Hyderabad – 500 100" THROUGH
    POST ONLY so as to reach on or before 20\textsuperscript{th} April, 2020, which would also be the crucial
    date for determining the age limit.

14. This institute shall not be responsible for any postal delay or loss during the postal transit.

15. The candidates selected on direct recruitment will be governed by the provisions of the
    New Pension Scheme introduced by the Govt. of India w.e.f. 01-01-2004.

16. Relaxation in upper age limit is applicable as per the norms of Govt. of India to the
    employees already working in central government departments. No upper age limit for the
    officials already working in ICFRE and its Institutes/Centres.

17. No correspondence and interim enquiries will be entertained in any manner.

18. Canvassing in any form by the applicant will disqualify his/her candidature.

19. The Director, IFB, Hyderabad reserves the right to increase or decrease the posts or
    not to fill up any or all the advertised posts without assigning any reason.

20. Legal disputes if any shall be subject to the jurisdiction of the Competent Court at
    Hyderabad.
Syllabus for Examination:

1. **Technical Assistant**: There will be an objective questions paper comprising 100 multiple choice questions in total from different subject or recruitment of Technical Assistant. Duration of examination will be 03 hours. The details of each subject and carrying MCQ are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>General awareness &amp; Reasoning</td>
<td>20</td>
</tr>
<tr>
<td>General English &amp; General Science</td>
<td>20</td>
</tr>
<tr>
<td>Arithmetic's</td>
<td>20</td>
</tr>
<tr>
<td>Technical (Optional Subjects)</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total No. of Questions</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

**Note:**
1. Each correct answer will carry one mark. 1/4th mark will be deducted for each incorrect/wrong answer.
2. In case of equal marks/ tie up marks in the written examination, general rules will be followed to finalize the merit list.

Sd/-
Director
Institute of Forest Biodiversity
Hyderabad
FORMAT OF THE APPLICATION FORM

Application for the post of ____________________________________________

Advertisement No. ________________________________________________

1. Amount of Application Fee : Rs. _______ DD No.________ Date: ________
   Name of the Bank ________________________________________________

2. Name of the Applicant (in Block Letters): ____________________________

3. Fathers/Husband Name : __________________________________________

4. Date of Birth : __________________________________________________

5. Age as on 20.04.2020 : Years _______ Months _______ Days _______

6. Nationality : ____________________________________________________

7. Whether SC/ST/OBC/PWD (Specify) : _______________________________

8. Sex (Male/Female) : _____________________________________________

9. Address for correspondence : ______________________________________

10. Mobile No./e-mail address : _________________________________________

11. Aadhar No. : ____________________________________________________

12. Educational Qualifications :

<table>
<thead>
<tr>
<th>Exam Passed</th>
<th>Year</th>
<th>Board/University</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. Experience if any : _____________________________________________

14. I hereby declare that the above information is correct to the best of knowledge and belief that nothing has been concealed or distorted. If any time, I am found to have concealed/distorted any material information, my appointment shall be liable for termination.

Place: ____________________________  Signature of the Candidate
Date: ____________________________  Name: ____________________________
(in the case of Govt. employees)

Certificate to be furnished by the Employer/Forwarding Authority certified that:

i. The particulars furnished by Shri/Kum./Smt. ___________________ are correct.

ii. There is no vigilance/disciplinary case either pending or contemplated against him/her.

iii. Integrity of the applicant is certified.

iv. Photocopies of the up-to-date ACRs, attested by an officer or below the rank an Under Secretary to the Govt. of India are enclosed.

Date: ____________________________

(Signature of the Head of Department/Forwarding Authority)

Department/Office with seal

Telephone No.
This is to certify that Shri/Smt/Kum. _______________ Son/Daughter of Shri/Smt. _______________ of Village/Town _______________ District/Division _______________ in the _______________ State belongs to the _______________ Community which is recognised as a backward class under:

(i) Resolution No. 12011/68/93-BCC(C) dated 10/09/93 published in the Gazette of India Extraordinary Part I Section I No. 186 dated 13/09/93.
(ii) Resolution No. 12011/9/94-BCC dated 19/10/94 published in the Gazette of India Extraordinary Part I Section I No. 163 dated 20/10/94.
(iii) Resolution No. 12011/7/95-BCC dated 24/05/95 published in the Gazette of India Extraordinary Part I Section I No. 88 dated 25/05/95.
(iv) Resolution No. 12011/96/94-BCC dated 9/03/96.
(vi) Resolution No. 12011/13/97-BCC dated 03/12/97.

Shri/Smt./Kum. _______________ and/or his family ordinarily reside(s) in the _______________ District/Division of _______________ State. This is also to certify that he/she does not belong to the persons/sections (Creamy Layer) mentioned in Column 3 of the Schedule to the Government of India, Department of Personnel & Training O.M. No. 36 012/22/93-Esst(SCT) dated 08/09/93 which is modified vide OM No. 36033/3/2004 Estt.(Res.) dated 09/03/2004.

Dated: District Magistrate/Deputy Commissioner, etc.

Seal

NOTE: (a) The term ‘Ordinarily’ used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.
(b) The authorities competent to issue Caste Certificates are indicated below:
(i) District Magistrate / Additional Magistrate / Collector / Deputy Commissioner / Additional Deputy Commissioner / Deputy Collector / First Class Stipendiary Magistrate / Sub-Divisional
magistrate / Taluka Magistrate / Executive Magistrate / Extra Assistant Commissioner (not below the rank of 1st Class Stipendiary Magistrate).

(ii) Chief Presidency Magistrate / Additional Chief Presidency Magistrate / Presidency Magistrate.

(iii) Revenue Officer not below the rank of Tehsildar and

(iv) Sub-Divisional Officer of the area where the candidate and / or his family resides.
This is to certify that Shri/Smt./Kum. ___________  of village/Town ___________ in District/Division ___________ belongs to the ___________ of the State/Union Territory ___________ caste/ Tribe, which is recognized as a Schedule Caste/Scheduled Tribe under:

* The Constitution (Scheduled Tribes) (Union Territory) order, 1951.
* The constitution (Jammu & Kashmir) Scheduled Caste Order, 1956;
* The Constitution (Andaman and Nicobar Islands) Scheduled Tribes, 1959, as amended by the Scheduled Castes and Scheduled Tribes orders (Amendment) Act. 1976;
* The Constitution (Dadra and Nagar Haveli) Scheduled Castes Order 1962;
* The Constitution (Dadra & Nagar Haveli) Scheduled Tribes Order, 1962;
* The Constitution (Pondicherry) Scheduled Castes Order, 1964;
* The Constitution (Uttar Pradesh) Scheduled Tribes Order, 1967;
* The Constitution (Goa, Daman & Diu) Scheduled Castes Order, 1968;
* The Constitution (Goa, Daman & Diu) Scheduled Tribes Order, 1968;
* The Constitution (Nagaland) Scheduled Tribes Order, 1970;
* The Constitution (Sikkim) Scheduled Castes Order, 1978;
* The Constitution (Sikkim) Scheduled Tribes Order, 1978;
* The constitution (Jammu & Kashmir) Scheduled Tribes Order, 1989;
* The Constitution (Scheduled Castes) Orders (Amendment) Act, 1990;
* The Constitution (Scheduled Tribes) Order, (Amendment) Ordinance, 1991;
* The Constitution (Scheduled Tribes) Order, (Second Amendment) Act, 1991;
* The Constitution (Scheduled Tribes) Ordinance, 1996;
* The Constitution (Scheduled Castes) order (Amendment) Act 2002;
* The Constitution (Scheduled Castes) order (Second Amendment) Act 2002;
* The Scheduled Castes and Scheduled Tribes orders (Amendment) Act 2002;

2. Applicable in the case of Scheduled Castes, Scheduled Tribes persons who have migrated from one State/Union Territory Administration. This certificate is issued on the basis of the Scheduled Castes/Scheduled tribes certificate issued to Shri/Shrimati ___________ Father/mother of Shri/Shrimati/Kumari* ___________ of village/town* ___________ in District/Division* ___________ of the State/Union Territory* ___________ who belong to the ___________ Caste/Tribe which is recognized as a Scheduled Caste/Scheduled Tribe in the State/Union Territory* issued by the ___________ dated ___________.

3. Shri/Shrimati/Kumari and/or * his/her family ordinarily reside(s) in village/town* ___________ of ___________ District/Division* ___________ of the State/Union Territory of ___________.
NOTE: - The terms ordinarily reside(s) used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950. SC Certificate issued from Maharashtra State must be validated by Social Welfare Department and ST Caste certificate must be validated by Tribal Development Department of Maharashtra Government.

LIST OF AUTHORITIES EMPOWERED TO ISSUE CASTE/TRIBE CERTIFICATE:

3. Revenue Officers not below the rank of Tahsildar.
4. Sub-Divisional Officers of the area where the candidate and/or his family normally resides.
ANNEXURE-I

General Syllabus for Entry-Level post of Category-II Technical Assistant pay level 5 of 7th CPC Pay Matrix

To be used against General Awareness & Reasoning, General English & General Science and Arithmetic of framework elaborated at Para 2.2 of Appendix - XI of ICPFRE TSIR - 2013 for all functional Groups viz. Field/Lab Research, Maintenance, Workshop, General Service and Para Medical

A. General Awareness & Reasoning (20 MCQ):

i) General Awareness:-
Questions in this component will be aimed at testing the candidate's general awareness of the environment around him and its application to society. Questions will also be designed to test knowledge of current events and of such matters of everyday observation and experience in their scientific aspects as may be expected from an educated person. The test will also include questions relating to India and its neighbouring countries especially pertaining to history, culture, geography, economic scene, general policy and scientific research etc. These questions will be such that they do not require a special study of any discipline.

ii) Reasoning:-
Questions of reasoning would include questions of both verbal and non-verbal type. This component will include questions of analogies, similarities and differences, spatial visualization, spatial orientation, problem solving, analysis, judgment, decision making, visual memory, discrimination, observation, relationship concepts, arithmetic reasoning, verbal and figure classification, arithmetical number series, non-verbal series, coding and decoding statement, conclusion, syllogistic reasoning etc.

B. General English & General Science (20 MCQ)

i) General English:-
Questions in this component will be designed to test the candidate's understanding and knowledge of english language and will be based on spot the error, fill in the blanks, synonyms, antonyms, spelling/detecting misspelled words, idoms & phrases, One word substitution, improvement of sentences, Active/Passive Voice of Verbs, conversion into direct/indirect narration, comprehension Passage etc.

ii) General Science:-
Basic understanding of science expected of a high school student
C. Arithmetic (20 MCQ)

The questions will be designed to test the ability of appropriate use of numbers and number sense of the candidate. The part will include questions on problems relating to number system, computation of whole numbers, decimals and fractions, relationships between numbers, fundamental arithmetical operations, percentage, ratio and proportion, average, interest, profit and loss, discount, use of tables and graphs, mensuration, time and distance ratio and time etc.
Syllabus of Agriculture

AGROMETEOROLOGY

Elements of Weather-rainfall, temperature, precipitation, humidity, wind velocity, sunshine weather forecasting, climate change in relation to crop production.

AGRONOMY

Agronomy as a science and its scope, plant growth and development, environmental effects on crop growth, ideal plant type, tillage seed quality, sowing, crop density and spatial arrangement, crop nutrition, organic manures and fertilizers, irrigation and drainage, weed management, distribution of crops, cropping system, selection of crops and varieties for multiple cropping, crop yield contributing character; organic farming concept, practices and scope in India; Crop production in dry lands, salt affected, acidic, flood affected, waterlogged and eroded areas.

CROP PHYSIOLOGY

Plant cell-an introduction, Laws of thermodynamics, diffusion and osmosis, the concept of water potential, cell water relations, absorption of water, transpiration, stomatal physiology, ascent of sap, ion uptake and metabolic utilization of mineral ions, deficiencies of mineral ions in plants, photosynthesis, respiration, fat metabolism, physiology of growth and development, growth regulators, physiological parameter influencing the productivity of major cereal, pulse and oilseed crops.

ELEMENTARY BIOCHEMISTRY, GENETICS AND PLANT BREEDING

Cell, Biomolecules, water, pH and buffer; cellular constituents: Structure and function- amino acids and protein, carbohydrates, lipids and biomembranes and nucleic acids; Enzymes- function, properties and mechanism, metabolism of cellular constituents: Central Metabolic Pathways: Derivative path ways- glycolysis, hexose mono phosphate pathways, degradation of starch, sucrose, other sugars, fatty acids and acylglycerols, proteins and amino acids; Biosynthetic path ways, photosynthesis, formation of sucrose and starch, Kreb's cycle and electron transport chain; Nitrogen and sulphur cycles; Nitrogen fixation, assimilation of ammonia; synthesis of DNA, RNA and proteins; Secondary metabolites-structure, function and metabolism. Pre-mendelian and post-mendelian concepts of heredity, mendelian principles of heredity, probability and chi-square, Cell and animal cell, chromosome structure. Cell division mitosis, meiosis, variation in chromosomes polytene chromosome, Lampbrush chromosomes.

MICROBIOLOGY

Microbial cell structure, Micro-organisms- Algae, Bacteria, Fungi, Actinomycetes, Proteozoa and Viruses. Role of micro-organisms in respiration, fermentation organic matter decomposition

ENTOMOLOGY

Introduction and scope of Entomology, brief history of entomology in India, Insects as Arthropods and its relationship with phylum Annelida and other classes of Arthropoda, origin of insects, major points related to dominance of insects in Animal Kingdom. External morphology and anatomy of grasshopper; body segmentation, integument, thorax and abdomen, antennae, legs and wings and their modifications, generalized mouth parts and their modification, Alimentary, Circulatory, Excretory, Respiratory. Reproductive and nervous system, major sensory organs like simple and compound eyes, chemoreceptors, endocrine glands; basic embryology and post embryonic development basic groups of present day insects with special emphasis to order and families of agricultural importance

PLANT PATHOLOGY


LIVESTOCK PRODUCTION SCOPE AND IMPORTANCE

(a) Importance of livestock in agriculture and industry. White revolution in India. (b) Important breeds Indian and exotic, distribution of cows, buffaloes and poultry in India. Care and management: (a) Systems of cattle and poultry housing (b) Principles of feeding, feeding practices. (c) Balanced ration-definition and ingredients. (d) Management of calves, bullocks, pregnant and milch animals as well as chicks, cockerels and layers, poultry. (e) Signs of sick animals, symptoms of common diseases in cattle and poultry, Rinderpest, black quarter, foot and mouth, mastitis and haemorrhagic septicaemia, coccidiosis, Fowl pox and Ranikhet disease, their prevention and control. Artificial Insemination: Reproductive organs, collection, dilution and preservation of semen and artificial insemination, role of artificial insemination in cattle improvement. Livestock Products: Processing and marketing of milk and milk products.

CROP PRODUCTION

(a) Targets and achievements in food grain production in India since independence and its future projections; sustainable crop production, commercialization of agriculture and its scope in India. (b) Classification of field crops based on their utility—cereals, pulses, oils seeds, fibre, sugar and forage crops.
SOIL, SOIL FERTILITY AND WATER MANAGEMENT

Soil as a natural body and medium for plant growth; soil component and soil plant relationship; soil farming, rocks and minerals; weathering and process of soil formation; physical properties of soils-texture, structure, density and porosity, soil colour consistency and plasticity, soil reaction pH and its measurement, soil acidity and alkalinity, buffering, effect of pH on nutrient availability, soil colloids-inorganic and organic; silicate clays: constitution and properties; humic substances nature and properties; ion exchange, cation exchange capacity, base saturation; soil organic matter: composition, properties and influence on soil properties, transformation of organic and inorganic wastes in soil. Urban and industrial wastes. Soil water retention, dynamics and availability; soil air composition and dynamic; source, amount and flow of heat in soils; soil temperature and plant growth; soil survey and classification, soil of India; soil pollution behavior of pesticides and inorganic contaminants, prevention and mitigation of soil pollution, methods of irrigation and drainage.

WEED Control

Introduction: definition, costs to society from weeds, classification of weed, Ecology of weeds: Reproduction (Seed production, seed dissemination, seed germination, vegetative reproduction), geographical distribution, factor influencing weed distribution, weed succession on uncultivated sites, competition between crops and weeds. Concepts of prevention, eradication and control of weeds. Weed control methods: Physical, cultural, biological, chemical and integrated weed management, Introduction to herbicides: basic concepts, polar vs. Non polar, Esters, Salts, acids etc, surfactant Chemistry. Factors affecting foliage active herbicides: reaching the target plants, spray retention, absorption into leaf, translocation, and factors influencing soil applied herbicides: microbiological effect, soil absorption, photo decomposition and volatilization, spray of herbicides.

HORTICULTURE

Definition and its branches; importance and scope; horticultural and botanical classification; climate, soil and distribution of fruit crops; propagation and nursery raising; principles of orchard establishment and management; flower bud differentiation and propagation; causes of unfruitfulness; pollinizers and pollinators; environmental and soil factors affecting vegetable production, kitchen gardening, types of gardens and their parts; care and maintenance of ornamental plants; lawn making; knowledge of landscaping of rural and urban area; exposure to important medicinal &
aromatic plants, spices and condiments, use of plant bio regulator in Horticulture, post Harvest Technology-Principles and Practices.

FUNDAMENTALS OF EXTENSION EDUCATION


AGRICULTURAL ECONOMICS

Nature and tools of economic analysis, micro & macro economics, consumer behavior, demand and supply, production, costs, firm, price determination, markets, welfare economics, consumption, saving & investment, business cycle, inflation, income and interest, agriculture in economic development, agricultural policies, role of infrastructure and technological change, land reforms, agricultural finance, rural credit, financial and economic appraisal measures, fundamental accounting and book keeping, financial statements, agricultural marketing, market functions, marketing institutions, trade, role of economics in natural resource accounting, allocation of renewable and non-renewable resources, farm records, farm planning and budgeting, production functions, decision making under risk and uncertainties, farm efficiency measures, resource use efficiency, returns to scale, diversification and insurance.

AGRICULTURAL ENGINEERING

Farm structures, farm house, dairy and poultry housing, farm site, food grain storage, elementary knowledge on engines/motors, common troubles and remedies, tractors and common farm equipments.
BOTANY

BIODIVERSITY
Microbes, Algae, Fungi and introduction to Archeogniate, Bryophytes, pteridophytes, Gymnosperms

PLANT ECOLOGY AND TAXONOMY
Introduction, Ecological factors, Plant communities, Ecosystem, Phytogeography, Introduction to plant taxonomy, Identification, Taxonomic evidences from palynology, cytology, phytochemistry and molecular data, Taxonomic hierarchy, Botanical nomenclature, Classification, Biometrics, numerical taxonomy and cladistics

PLANT ANATOMY AND EMBRYOLOGY
Meristematic and permanent tissues, Organs, Secondary Growth, Adaptive and protective systems, Structural organization of flower, Pollination and fertilization, Embryo and endosperm, Apomixis and polyembryony

PLANT PHYSIOLOGY AND METABOLISM
Plant-water relations, Mineral nutrition, Translocation in phloem, Photosynthesis, Respiration, Enzymes, Nitrogen metabolism, Plant growth regulators, Plant response to light and temperature

CELL AND MOLECULAR BIOLOGY
Techniques in Biology (Principles of microscopy, Light Microscopy etc.), Cell as a unit of Life, Cell Organelles (Mitochondria, Chloroplast, ER, Golgi body & Lysosomes, Peroxisomes and Glyoxisomes, Nucleus), Cell Membrane and Cell Wall, Cell Cycle, Genetic Material (DNA, DNA replication (Prokaryotes and Eukaryotes), Transcription (Prokaryotes and Eukaryotes), Regulation of gene expression

ECONOMIC BOTANY AND BIOTECHNOLOGY
Origin of Cultivated Plants, Cereals, Legumes, Spices, Beverages, Oils and Fats, Fibre Yielding Plants, Introduction to Biotechnology, Plant tissue culture, Recombinant DNA Techniques

GENETICS AND PLANT BREEDING
Heredity (Brief life history of mendel, terminologies, laws of inheritance etc.), Sex-determination and Sex-Linked Inheritance Linkage and Crossing over, Mutations and Chromosomal Aberrations, Plant Breeding, Methods of crop improvement, Quantitative inheritance, Inbreeding depression and heterosis, Crop improvement and breeding

ANALYTICAL TECHNIQUES IN PLANT SCIENCES
Imaging and related techniques (principles of microscopy, light microscopy, fluorescence microscopy etc.), Cell fractionation, Radioisotopes,
Spectrophotometry, Chromatography, Characterization of proteins and nucleic acids, Biostatistics

BIOINFORMATICS
Introduction to Bioinformatics, Databases in Bioinformatics, Biological Sequence Databases, Sequence Alignments, Molecular Phylogeny, Applications of Bioinformatics

RESEARCH METHODOLOGY
Basic concepts of research, General laboratory practices, Data collection and documentation of observations, Overview of biological problems, methods to study plant cell/tissue structure, plant microtechniques, the art of scientific writing and its presentation
SYLLABUS FOR BIOTECHNOLOGY

Biodiversity and Taxonomy: Principles of taxonomy and classification of plant kingdom; structural, biochemical and molecular systematic; biodiversity and plant genetic resources; germplasm exploration, collection, regeneration and evaluation; principles and methods of germplasm conservation; conservation of plant biodiversity; tools to assess molecular diversity, germplasm exchange and plant quarantine; ecology and biodiversity.

Cell Structure and Function: Basics of Cell Biology in prokaryotes and eukaryotes; cell wall and cell membranes; structural organization and functions of cell organelles; intracellular transport; biosynthesis and degradation of cellular components; cell division and cell cycle; intracellular and extra-cellular control of cell division; programmed cell death.

Biomolecules and Metabolism: Classification, structure and function of carbohydrates, lipids, proteins, nucleic acids, hormones and vitamins; metabolism of carbohydrates (glycolysis, citric acid cycle, glycogenesis, glycogenolysis, pentose-phosphate pathway); metabolism of lipids (oxidation of saturated and unsaturated fatty acids, oxidation of odd chain fatty acids, energy yield, ketone bodies); metabolism of amino acids (biosynthesis and breakdown of amino acids) and metabolism of nucleic acids (biosynthesis and degradation of purine & pyrimidine); photosynthesis (oxidative phosphorylation and photophosphorylation); respiration (photospiration).

Genetics and Molecular Biology: Mendelism & chromosome theory, basic principles of inheritance; linkage & crossing over, allelic variation & gene function, co-dominance, incomplete dominance, gene interactions, pleiotropy, genomic imprinting; linkage disequilibrium; sex-linked inheritance; quantitative genetics and polygenic inheritance; population genetics and hardy-weinberg equilibrium; extra-chromosomal inheritance; gene concept; mutations; transposable genetic elements; structural and numerical alterations of chromosomes; basics of cyto-genetics, karyotyping, chromosome banding and mapping; formulation and testing of genetic hypothesis; DNA as the genetic material; DNA and the molecular structure of chromosomes; Organization and structure of prokaryotic and eukaryotic of genomes; DNA replication in prokaryotes and eukaryotes; transcription and RNA processing in prokaryotes and eukaryotes; translation and the genetic code; regulation of gene expression in prokaryotes and eukaryotes; mutation, DNA repair, and recombination.

Microbiology: History and development of microbiology; classification of microbes; concepts and methods of sterilization; microscopy and staining; microbial culture techniques; concepts of microbial species and strains; growth curves, various forms of microbes; pathogenic microorganisms (bacteria, fungal, viral and protozoan); microbes in extreme environment (photosynthetic bacteria; Cyanobacteria; thermophilic, methanogenic and halophilic archaea); basic concepts of virology.

Tissue Culture: Basic principles of plant tissue culture, totipotency, establishment of aseptic culture, callusing, regeneration and organogenesis, hardening; micropropagation; somaclonal variations; endosperm and anther culture; embryo culture; somatic hybrids; synthesis of artificial seed; single cell and protoplast culture and
regeneration; cryopreservation and conservation of plant genetic resources; production of secondary metabolites, hairy roots and bioreactor technology.

Recombinant DNA Technology: Basic principles of cloning, tools for cutting and joining DNA molecules, types of vectors and their properties, bacterial transformation and selection strategies; gene transfer to plants; transgenic technology; Intellectual Property Rights (IPR).

Molecular tools and techniques: Nucleic acids and protein isolation; molecular markers and their applications; polymerase chain reaction (PCR), RT-PCR; techniques for separation of nucleic acids and proteins; nucleic acid blotting; restriction digestion and ligation; restriction mapping; genetic mapping; preparation of genomic and cDNA libraries; molecular cloning; transformation and screening strategies; techniques for differential gene expression; transcriptomics; proteomics; metabolomics; synthesis and sequencing of oligo-nucleotides; genome sequencing; analysis and management of sequence data; bioinformatics; techniques for targeted mutagenesis; genome editing; techniques for gene transfer in plants.

General Instrumentation: Principles and applications of chromatography, agarose gel electrophoresis, PAGE, SDS PAGE, centrifugation, microscopy, X-ray crystallography, spectroscopy, spectrophotometer, autoradiography, preparation of microbial and tissue culture media, sterilization.
Syllabus for Marine Biology


manipulation to enhance growth - reproduction and development of disease resistance in aquacultural species.

**Marine Paleobiology:** Principles of fundamental Stratigraphy - Standard Geological time scale - Order of Superposition - Principles of stratigraphic correlation - Various zones of marine realm and their characteristic fauna and flora - Marine habit and habitat. Marine fossils


**Physical Oceanography**
Physical properties of seawater - vertical and horizontal distributions of salinity and temperature - Identification and significance of water masses.

**Chemical Oceanography:** Chemical properties of water and seawater - Chemical processes in oceans - pH and buffering capacity of seawater. Basic properties and processes in estuarine chemistry.

**Marine Mineral Resources:** Marginal marine, Subsurface, Beach placer, Deep sea deposits - Ocean boundaries and Petroleum resources - Petroleum prospects beneath oceans - Relation of boundary to petroleum - Contribution of sea for world's petroleum production - Future prospects of petroleum resources of sea - Contribution of marine petroleum resources in Indian petroleum production.

**Marine Pollution:** Kinds and quantities of ocean pollution. Oil spills, plastics, trace metals, sewage and nutrients. Factors influencing the toxicity of trace metals to marine organisms. Effects on marine organisms. Time scale of global changes in the ecosystem and climate - impact of circulation in atmosphere and ocean on climate, rainfall and agriculture.